*Abbott and Burkhart Therapy*

Social Communication Profile Questionnaire

Aspects of which were gleaned from: Social Thinking- Social Communication Profile, copyrighted by Michelle Garcia Winner

I-L-A-U-G-H Framework

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | At Times. Briefly describe |
| I - *Initiation of Communication*  Does your child…? |  |  |  |
| 1. request assistance, ask for help |  |  |  |
| 2. sit alone or with others without participating while others around them are engaged in activities |  |  |  |
| 3. participate as a member of a group, share ideas, |  |  |  |
| 4. want to direct others around them and seem unable to accept the ideas and comments of others in the group |  |  |  |
|  |  |  |  |
| L *– Listening with Eyes and Brain*  Is your child able to…? |  |  |  |
| 1. easily understand and process the meaning of spoken messages |  |  |  |
| 2. understand body language, facial expressions, appropriate physical proximity |  |  |  |
| 3. locate and maintain appropriate eye contact during interactions |  |  |  |
| 4. become overwhelmed in large groups often requiring direct instruction in order to participate. |  |  |  |
|  |  |  |  |
| A - *Abstract and Inferential*  Is/does your child to…? |  |  |  |
| 1. infer meaning from social cues, body language, or written material |  |  |  |
| 2. decipher meaning from words/language |  |  |  |
| 3. understand language in literal terms (black and white…no gray area) |  |  |  |
|  |  |  |  |
| U – *Understanding Perspective*  Is your child able to…? |  |  |  |
| 1. recognize that others may have different thoughts than they do |  |  |  |
| 2. work in groups to accomplish a goal that may be different than one they want |  |  |  |
|  |  |  |  |
| G – *Gestalt Processing; getting the big picture*  Is/does your child …? |  |  |  |
| 1. track how language relates to the concepts being discussed in a conversation |  |  |  |
| 2. get to the main point or idea when he/she is writing a document or when conversing |  |  |  |
| 3. make off topic remarks during conversations or in a group setting |  |  |  |
|  |  |  |  |
| H – *Humor and Human Relatedness*  Is/Does your child(s’)…? |  |  |  |
| 1. have a good sense of humor but at times miss the subtleties of humor |  |  |  |
| 2. understand when they are being laughed ***at*** |  |  |  |
| 3. timing “off” in their attempts to interject humor during a conversations |  |  |  |
| 4. understand when people are laughing about the same thing |  |  |  |

Please share any additional information about your child that relates to their ability to communicate in individual conversations, and in a group setting.

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For more information on the I-L-A-U-G-H model please visit The Social Thinking website [www.socialthinking.com](http://www.socialthinking.com) .

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